

**EASTERN WEST VIRGINIA COMMUNITY & TECHNICAL
COLLEGE BOARD OF GOVERNORS
POLICY NO. BP-3.4**

TITLE: STANDARDS AND REQUIREMENTS FOR ADMISSION

SECTION 1. GENERAL

1.1 Scope

This policy applies to admission of all students in credit courses and programs at Eastern West Virginia Community & Technical College.

1.2 Authority

Code of Federal Regulations, 8CFR&214.2 (f) West

SECTION 3. BASIC ADMISSION STANDARDS

The Board of Governors authorizes admission according to the following basic standards:

- 3.1 Eastern West Virginia Community & Technical College (Eastern) is an open admission college.
- 3.2 Eastern admits as regular students anyone who has graduated from High School or completed GED/TASC/HiSET requirements.
- 3.3 Eastern may admit as conditional students, individuals who may benefit from college-level work, but who have not graduated from High School or completed GED/TASC/HiSET requirements. Students admitted on a conditional basis are evaluated at the conclusion of each semester of enrollment to determine whether college-level academic performance indicates an ability to continue enrollment. Conditional students may take only twelve credit hours and are not eligible to receive financial aid.
- 3.4 Neither regular or conditional admission will ensure entry into specific programs of study.
- 3.5 Students seeking transfer admission must meet Eastern's regular admission standards.
 - 3.5.1 Students under disciplinary sanction at a West Virginia public college or university at the time of an application for transfer admission are subject to other applicable rules of the Higher Education Policy Commission.
- 3.6 Anyone seeking to enroll for personal or professional development reasons, but is not seeking a certificate or degree will be admitted as a non-degree seeker.
- 3.7 Eastern will admit as a transient student anyone enrolled as a degree seeking student at another institution of higher education.

SECTION 4. SPECIAL ADMISSION STANDARDS

- 4.1 Eastern will admit as Early Entrance students, High School juniors and seniors who are recommended by High School personnel as capable of performing in college-level courses.
 - 4.1.2 Students of sophomore status may under special conditions determined by the college and High School be permitted to enroll in specifically designated courses.
- 4.2 Eastern will admit foreign nationals who apply and are eligible for student academic status according to the Code of Federal Regulations 8 CFR&214.2(f).

SECTION 5. ADMISSIONS REQUIREMENTS

***Checking Validity of High School Diploma**

If there is a question regarding the validity of a student's High School diploma or Eastern believes that the High School diploma is not valid, Eastern will check with the appropriate state agency in the state in which the High School is located to determine if a diploma issued from that school is recognized by that state as a High School diploma.

- 5.1** All degree seeking freshman students who have graduated from High School must submit the following:
- Application for Admission
 - High School Transcripts
 - Health records as required by specific programs of study
 - Immunization records in accordance with Eastern’s Policy on Immunization, BP-3.5
- 5.2** All transfer students must submit the following:
- Application for Admission
 - High School Transcript
 - Official transcripts from all institutions of Higher Education previously attended
 - Health records as required by specific programs of study
 - Immunization records in accordance with Eastern Policy on Immunization, BP-3.5
- 5.3** All foreign nationals must submit the following:
- Application for Admission
 - Evidence of completion of a High School level education
 - Transcripts from any other colleges attended
 - An affidavit of support
- 5.4** All Early Entrance students must submit the following:
- Admissions application and registration form
 - Early Entrance course authorization and responsibility form
- 5.5** All transient students must submit the following:
- Application for Admission for non-degree objective students
 - Transient letter form from home college
 - Consortium Agreement, if applicable
 - Unofficial transcripts, if applicable
 - Placement scores, if applicable
- 5.6** All non-degree objective students must submit the following:
- Admission application and registration form
- 5.7** All Workforce students seeking college credit must submit the following:
- Application for Admissions
 - Evidence of completion of a High School level education
 - If applicable, college transcripts
- 5.8** Students who want to change status to degree seeking must complete the appropriate paper work to change their classification and complete degree seeking admission requirements.

SECTION 6. GUIDELINES FOR MULTIPLE ASSESSMENT MEASURES

- 6.1** New Students/Transfer/Transient
Students must have a High School diploma or GED. If they have an ACT or SAT score that places them into college-level Math and/or English look no further, otherwise continue down the list.
- 6.1.2** Use of multiple measures for admission and placement into college-level Math

and English:

- ACT or SAT scores (dated within 5 years from the date of Application for Admission)
- High School cumulative GPA of 2.8 or higher on an unweighted 4.0 scale with successful completion of previous English for placement into college-level English (within 5 years).
- High School cumulative GPA of 2.8 or higher on an unweighted 4.0 scale with successful completion of previous Math for placement into college-level Math (within 5 years).
- Successful completion of an appropriated developmental course in Mathematics or English at another regionally accredited college or university.
- If none of these options allows a student to take college-level English or Math, the student may take an Accuplacer test.

6.2 Dual Credit

High School students who wish to enroll in college-level Math or English must meet the criteria below. If they have an ACT or SAT score that places them into college-level Math and/or English look no further, otherwise continue down the list.

6.2.1 Use of multiple measures to enroll in dual credit courses:

- ACT, SAT or PSAT scores (same as required for the SAT)
- High School cumulative GPA of 3.0 or higher on an unweighted 4.0 scale with successful completion of previous English courses for placement into college-level English.
- High School cumulative GPA of 3.0 or higher on an unweighted 4.0 scale with successful completion of previous Math courses for placement into college-level Math.
- If none of these options allows a student to take college-level English or Math, the student may take an ACCUPLACER test.

SECTION 7. STATEMENT OF NON-DISCRIMINATION

Equal Opportunity, Non-Discrimination, and Affirmative Action, the Eastern West Virginia Community & Technical College Board of Governors (Board) is committed to equal opportunity and non-discrimination for all employees, students, prospective students and applicants for employment. This commitment applies to all qualified persons without regard to race, color, national origin, religion, sex, sexual orientation, disability, age, or any other basis which is proscribed by law, in employment or in the application, admission, participation, access and treatment of persons in instructional programs and activities. The Board concurs with the American Association of Community Colleges (AACC) that such a commitment to equal opportunity and nondiscrimination “ensures and recommits to open door access, the cornerstone of the community college mission. Their fundamental commitment is critical to our democracy’s cherished principle of equal opportunity for every individual and to the social and economic vitality of the nation.” The college will take affirmative action measures to insure the continued entry of qualified minorities, women, veterans and the disabled, as defined by law, into the staff and student bodies. Infractions should be reported to the Human Resources Administrator. Individuals with Disabilities as required by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, reasonable accommodations are provided for those students whose documented disability may affect their pursuit of a college education. These students must contact a Student Services Specialist if services are desired.

DISCLAIMER: At the time this policy was written, the magnitude of changes imposed by the United States government regarding the entry of foreign nationals as students was unforeseen. Eastern is not currently certified by the United States Bureau of Citizenship and Immigration Services (formally Immigration and Naturalization Services (INS)) to issue Student and Exchange Visitor Information System (SEVIS) I-20 forms to support the entry of foreign nationals as F-1, M-1 or J-1 students or exchange visitors for educational or any other purpose.

Gregory A. Greenwall

BOARD OF GOVERNORS, CHAIR

DATE

Approved by LOT: 9/19/16; 12/18/17; 10/28/21; 9/27/22; 3/27/23
Approved by President's Cabinet: 10/25/16; 1/19/18; 11/23/21; 1/9/22; 4/12/23
Approved by Board of Governors: 10/26/16; 1/19/22; 11/16/22; 4/19/23